TK Parent Meeting

August 5, 2020
5:30-6:30
State your name and school when you share.

Mute your sound when not speaking.

Use Chat box to ask questions.
Our Message

Norma Rodríguez
Family Partnership

- Build a relationship between home and school
- Work together to best meet the needs of your child
- Important for communication between home and school
- Please ask questions, express concerns, share triumphs with your child’s teacher
Beginning of the School Communication

Google Classroom  Google Classroom Video

MUSD.ORG  Parent Square  Zoom  SeeSaw

Aeries
Tech Tool Locations

www.musd.org
Teacher Share Out
On Communication

Please add any questions in the Chat regarding communication.
What is Distance Learning?

Phase I

Two Options
Asynchronous vs. Synchronous

asynchronous:
Discussion boards, quizzes, polls, email, digital documents, recorded audio or video, recorded slides with narration, self-paced courses.

synchronous:
Virtual classroom, live presentations, live text chat, instant messaging, live audio or video chat, live quizzes, live polling
Sample TK Schedule

1- 30 minute Whole Group Meeting

1- 30 minute Small Group Meeting

Activities to completed asynchronously for 2 hours (may include activities such as watching videos, completing student work packets, games, activities on Seesaw) in area such as:

- Math
- Science
- Art
- PE
- Reading/Language Arts
- PBL/SEAL
- Fine and Gross Motor Skills

8:00-8:30 Whole Group

8:30-9:00

➢ Family-Teacher Office hours (for questions)

9:00-12:00

➢ One assigned small group session with the teacher
➢ When students are not in small groups, they are expected to work on asynchronous activities

12:00-12:30 Lunch

12:30-1:00 Family-Teacher Office hours
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>8:40-8:45</td>
<td>Please have students log-on so they are ready for class</td>
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<tr>
<td>8:45-9:00</td>
<td>Morning Meeting (ZOOM/Google Meet)</td>
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<td>- Attendance</td>
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<td>- SEL/Equity</td>
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<td>- Agenda Review</td>
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<td>9:00-10:00</td>
<td>1st Instructional Block (ELA, Math, HSS, Science)</td>
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<td>- Small Groups</td>
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<td>- Group Work (could have shown video ahead of time)</td>
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<td>- Independent Practice, Zearn, Dreambox, Keyboarding Without Tears</td>
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<td>- Music, Rhythm &amp; Moves</td>
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<td>10:00-10:20</td>
<td>Break/Recess</td>
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<td>10:20-11:20</td>
<td>2nd Instructional Block (ELA, Math, HSS, Science)</td>
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<td>11:20-12:05</td>
<td>Lunch</td>
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<td>11:45-12:25</td>
<td>3rd Instructional Block (same)</td>
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<td>Staff Collaboration Professional Dev Planning</td>
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<td>Student Check-in</td>
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Attendance

- 180 minutes daily of “work”
- Students are expected to attend all synchronous/virtual meetings daily (whole class + small group)
- Students are expected to complete asynchronous work daily (teachers will provide directions and/or a work packet)
- Engagement= participation in virtual sessions + completion of asynchronous work
Teacher Share Out Their experience on Distance Learning

Parents:
Please add any questions in the Chat regarding how learning will take place?
What is Social-Emotional Learning? Why is it Important?

Parent Toolbox for SEL

https://www.air.org/resource/building-positive-conditions-learning-home-strategies-and-resources-families-and-caregivers
Culture, Identity, and Language

Help your child develop a strong, proud sense of identity
Bring your family’s experience into the classroom
Partner with us to help your child learn about and respect others whose experiences are different

Importance of Biliteracy
Initial English Language Proficiency Test
TK Focus- building a strong foundation

- Social-Emotional Development
- Motor Skills-fine and gross
- Language Arts- Phonological awareness, sounds, vocabulary, comprehension
- Math- one-to-one correspondence, concrete understanding of addition and subtraction, shapes
Apply for Free & Reduced Meals: myschoolapps.musd.org

Paper Applications Available: nutrition.musd.org & MUSD Cafeterias/School Offices
Parent Questions
Parent Resources

Parent/Student “How to”: https://sites.google.com/musd.org/milpitas-learns