

Board of Education  
**Minutes of Regular Board Meeting**  
September 22, 2015  
(Adopted: 11/24/15)

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- Open Session*
1. **CALL MEETING TO ORDER**  
Board President Danny Lau called the meeting to order at 6:30 p.m.
  2. **ROLL CALL**  
Present were Board members Danny Lau, Dan Bobay, Chris Norwood, and Robert Nunez .  
  
Board member Gunawan Alisantosa was absent.  
  
Also present were Superintendent Cary Matsuoka, Deputy Superintendent Cheryl Jordan, Assistant Superintendents Matthew Duffy and Wendy Zhang and Executive Assistant Charito Cabantac (recording secretary).
  3. **APPROVAL OF THE AGENDA**  
**Motion: Approve the agenda for the September 22, 2015 Board meeting.**  
  
**M/S                      Bobay/Nunez                      Vote: 4 -0**
  4. **COMMENTS FROM THE PUBLIC**  
None
- Closed Session**
5. **ADJOURN MEETING TO CLOSED SESSION**  
The Board moved to closed session at 6:30 p.m. to discuss/take action on the items listed on the closed session agenda.
- Open Session**
6. **FLAG SALUTE**  
The Board reconvened in open session at 7:00 p.m. Mr. Lau led the Flag Salute.
  7. **REPORT OF ACTION(S) TAKEN IN CLOSED SESSION.**  
No action was taken by the Board.
  8. **COMMENTS FROM THE PUBLIC**  
None.
  9. **BOARD GROUP AGREEMENTS**  
Board Policy 9001 Board Group Agreements was on the agenda for easy reference for members of the Board. There was no discussion.
  10. **SUPERINTENDENT'S REPORT**  
Superintendent Matsuoka reported the hiring of data analyst Belinda Tang with

Education Pioneers. Belinda has been working on district data for the last 2-3 weeks and the results have made an impact. The Management Team has been trained on using Eliminate with the SBAC results inside. The principals looked at the data produced and responded favorably. Mr. Matsuoka said that in about 6 months, he expects that favorable data can be shared with them as a result of Belinda's work.

**11. A. BONDING CAPACITY STUDY FOR GENERAL OBLIGATION BOND 2016**

Blake Boehm, from the District's financial advisory firm, KNN, presented an analysis of the District's current tax rates and the potential scenario of a \$200 million dollar bond program. Mr. Boehm's analysis examined the following elements:

- The current tax rate for our district property owners
- The District's bonding capacity
- The impact of a new \$200 million dollar bond program on taxpayers

The District voters have authorized two (2) bond measures for a total of \$159.7 million. All bonds authorized under the two measures have been issued.

The District's combined GO Bond tax rates for 2015-16 is \$57 per \$100,000 assessed valuation (AV).

- 1996 Measure B Bonds - the current rate is \$26 with \$29.355 million principal outstanding
- 2012 Measure E Bonds - the current tax rate is \$31 for both Series A and B Bonds with an outstanding principal of \$81.68 million.

Mr. Boehm pointed out that the tax rate for the district's GO bonds remains considerably lower than tax rates for other unified school districts in Santa Clara County (and neighboring non-unified school districts). The Prop. 39 statutory maximum tax rates for a unified school district is \$60 per \$100,000 assessed valuation for each measure. Total assessed valuation in 2015-16 is \$14.99 billion, which is an increase of 7.15% percent compared to the previous year. The district has experienced varied growth in assessed value over the past 10 years: 5-year AV Average Annual Growth Rate is 4.95% and 10-year AV Average Annual Growth Rate is 4.30%.

**Bonding Capacity**

The CA Ed Code stipulates that a unified school district cannot issue bonds if doing so causes the overall amount of bonds outstanding to exceed 2.5% of its current assessed value. The district's remaining bonding capacity for fiscal year 2015-16 is approximately \$264 million.

|                                      |                       |
|--------------------------------------|-----------------------|
| Total Assessed Valuation in 2015-16: | \$14,995,747,553      |
| Bonding capacity @2.5%               | \$ 374,893,689        |
| Outstanding bond indebtedness        | (\$ 111,035,000)      |
| <b>Remaining capacity</b>            | <b>\$ 263,858,689</b> |

The District's bonding capacity will increase based on future Assessed Valuation (AV) growth and repayment of existing bond principal.

Mr. Boehm identified key considerations for the district to determine the optimal bond authorization, and stressed the importance of collaboration between the District, its election consultant, polling firm, bond counsel and financial advisor. He discussed a range of options for the district. He said that given consistent structural assumptions, the district has several possible bond authorization amounts based on projected AV growth and targeted tax rate.

| Tax rate Estimate | AV Growth rate | Type of Bonds | Number of Series | Repayment Term | Total Authorization Amount* |
|-------------------|----------------|---------------|------------------|----------------|-----------------------------|
| \$36              | 3.00%          | CIBs          | 3                | 25 years       | \$120,000,000               |
| \$42              | 3.0%           | CIBs          | 3                | 25 years       | \$160,000,000               |
| \$55              | 3.0%           | CIBs          | 3                | 25 years       | \$200,000,000               |

\*subject to change based on market conditions

Based on a tax rate of \$55 per \$100,000 of assessed value and projected AV growth of 3.0%, Mr. Boehm said the District can seek bond authorization of \$200 million. He discussed several assumptions that goes with this and other scenarios, answering questions from Board members along the way.

## **B. DUAL IMMERSION PROGRAM AT RANDALL ELEMENTARY SCHOOL**

The District is currently exploring the creation of a dual immersion program at Randall Elementary School. Assistant Superintendent of Educational Services Matt Duffy took the Board through an initial proposal about dual immersion in the district. He explained that this is also about a program option for MUSD so this should not be contextualized as a Randall reform strategy. Staff will come back in the next few months to the Board to get a decision on whether this is something that it wants to move forward with.

Currently there are 450 students in grades TK-6 at Randall, and it has a principal with leadership experience in dual immersion. The school has a unique opportunity to take advantage of its Spanish speaking community, and past and current reforms have yielded some progress and the District looks to accelerate the school's current trajectory. Mr. Duffy said that a large body of research shows that when students operate in their home language, academic and social success rates for English learners accelerate due to the cultural and language relevance of the program. For English only students, academic and social success rates also improve due to the intense focus on literacy through language.

While currently unsure of the specific Milpitas community interest in dual immersion, local interest is high. Mr. Duffy said they will need to survey the parents in the community in the coming months, we need to explore and think about an appropriate model and around December or January, staff would ask the Board for a decision to proceed.

Speech teacher Marissa Trevino, speech language pathologist at Randall School, expressed excitement at the possibility of having dual language immersion at Randall School. She has some concerns as well such as, will there be other programs or transitional program for EL students. She is also concerned about displacement of students who opt out and displacement of teachers.

Board member Nunez said he is a supporter of dual immersion programs and he had seen them work. He noted that this is not specifically for EL students. Regarding the community survey, he wanted to include in this survey Randall staff. He asked Cheryl Jordan the implication of such a program on staffing. Ms. Jordan said that teachers who do not want to be part of dual immersion will be given priority in the transfer process.

Board member Chris Norwood noted that the student population is changing in Milpitas and teachers need to be effective in communicating with students teaching students academic English no matter what language they speak.

Board member Dan Bobay said he had been on a committee working to take Randall out of its PI status and felt that some effective changes had been made while taking into consideration the needs of the school staff as well. He feels that in considering the introduction of dual immersion at Randall should be the same. With the many positives that dual immersion would bring Randall, we also need to be mindful of the staff who work there, with some dedicating their whole career to that school.

Superintendent Matsuoka said that while the District is currently unsure of the specific Milpitas community interest, they know local interest is high with waiting lists currently the norm in Dual Immersion schools. They will be surveying the community over the coming months and will get back to the Board to report on their findings.

#### **C. 2014-15 CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)**

The California Department of Education has released the results of the on line Smarter Balanced Summative Assessments administered Spring 2015 to all 3<sup>rd</sup> to 8<sup>th</sup> and 11<sup>th</sup> grade students in English Language Arts/Literacy and Mathematics. These new assessment results serve to establish a baseline to gauge students' progress in learning new, more rigorous academic standards. The report provided an overview of the results for MUSD schools. Education Services director Norma Rodriguez led the presentation and answered Board members' questions.

### **12. ACTION/DISCUSSION**

#### **A. REQUEST OF MILPITAS TEACHERS ASSOCIATION (MTA) FOR A CONTRACT REOPENER**

**Motion: Receive the request by MTA for a contract reopener**

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**on compensation, and conduct a public hearing on  
October 13, 2015 at 7:00 p.m.**

**M/S                      Nunez/Norwood                      Vote: 4-0**

**B. PUBLIC HEARING AND ADOPTION OF A RESOLUTION ON TEXTBOOKS AND  
INSTRUCTIONAL MATERIALS COMPLIANCE**

Education Code 60119 requires that each year the Board of Education hold a public hearing to make a determination, through a resolution, as to whether each pupil in the district will have sufficient textbooks or instructional materials or both during the current fiscal year. In addition, a determination is made as to whether the textbooks and materials are consistent with the district content standards and cycles of the curriculum framework adopted by the State Board of Education.

Assistant Superintendent Matt Duffy stated that for the 2015-16 school year, there are sufficient textbooks and materials for every student in the district. Educational Services will continue to update the Board regarding current and future textbook adoption cycles.

**Motion:                      Open the public hearing  
M/S      Nunez/Bobay                      Vote: 4-0**

No speakers.

**Motion:                      Close the public hearing  
M/S      Nunez/Bobay                      Vote: 4-0**

**Motion:                      Adopt Resolution 2016.8 certifying the sufficiency of  
standards aligned textbooks and instructional materials for  
TK through Grade 12 students in the District  
  
M/S      Nunez/Bobay                      Vote: 4-0**

**13. CONSENT AGENDA**

**Adopt the Consent Calendar, with the exception of Item 13.N (*MOU with the San Diego Co. Supt. of Schools*) thereby approving the following items:**

**M/S:                      Nunez/Norwood                      Vote: 4-0**

- A. Minutes of the July 23<sup>rd</sup>, 2015 and September 8, 2015 regular meetings.
- B. Personnel Report of September 22, 2015
- C. Purchase Order Report for the period 8/28/15 to 9/10/15.

- D. Resolution numbers 2016.3; 2016.4; and 2016.5 allowing teachers to teach per Ed.Code 44256/44258.3 (Matthew Hanley, Michelle Draeger, Clarence Wrencher)
- E. Revision to the Solar Mechanic Skilled Maintenance Job Description
- F. Acceptance of the 2015-16 grant for continued funding through the Carl D. Perkins Career and Technical Education Improvement Act of 2006.
- G. Acceptance of the Grant Award Notifications for 2015-17 California Partnership Academies Program
- H. Memorandum of Understanding with Noelle Apostol Colon for Leadership Coaching
- I. The use of ParentLink for the 2015-16 school year.
- J. Agreement with PPR Education Services in 2015-16
- K. Proposal to use Hohbach-Lewin, Inc. to prepare a parcel map for the new elementary school on the McCandless property
- L. Change Order #8 – Bangar Contractors Corporation re MHS modernization
- M. Memorandum of Understanding between Fresh Lifelines for Youth, Inc. and Calaveras Hills High School for the 2015-16 school year
- N. **Pulled** – MOU with the San Diego Co. Superintendent of Schools (see Item 14 below)
- O. Resolution 2016.7 authorizing adjustments to the 2015-16 budget (Carryover/Ending Fund balance)
- P. Resolution 2016.6 authorizing request for 2015-16 budget changes (Carryover/deferred revenue)
- Q. Authorize Parent/Booster organizations' requests to operate from their home school sites :
  - Burnett PTA
  - Pomeroy PTA
  - Rose PTO
  - Sinnott PTA
  - Spanger PTA
  - Weller PTA
  - MHS PTSA
  - MHS Athletic Booster Club
  - MHS Music Boosters
- R. Field trip contract between Randall Elem. School and Exploring New Horizons in

Boulder Creek, CA from Nov. 30-Dec. 4, 2015

- S. Field trip requests from the following schools:  
Curtner – Nov. 4, 2015 to CA Academy of Sciences in San Francisco  
Randall – Nov. 30, 2015 to Exploring New Horizons in Bulder Creek, CA  
Randall – Oct. 1, 2015 to Monterey Bay Aquarium  
Milpitas High - Oct. 15, 2015 to CSU Fullerton, Fullerton,CA

**14. MEMORANDUM OF UNDERSTANDING WITH THE SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS**

Mr. Nunez asked to pull this item for clarification. He wanted to be sure that it will not pose hardship for teachers because of San Diego County's distance from Milpitas. Cheryl Jordan said the teachers do not have to travel to San Diego County to obtain its credentialing services.

**Motion: Approve the Memorandum of Understanding with the San Diego County Superintendent of Schools for credentialing services**

**M/S Nunez/Bobay Vote: 4-0**

**15. BOARD COMMUNICATIONS/REQUESTS**

Student Board representative Alan Pham reported attending the California Association of Schools training workshops during the past week. He said he learned about student rights, how to make effective surveys and presentations. A Homecoming movie and carnival is scheduled for next week, and a Homecoming parade is scheduled for Oct. 2. Alan invited everyone to attend.

Board Clerk Bobay updated his colleagues on activities and happenings at MetroEd. Back to School Night at MetroEd was on September 9 and had a good turnout. Information on the new Career Technical Ed Incentive Grant should be released in mid-September and due 4 weeks later. MetroEd will need to partner with school districts to receive the grant funds. Supt. Alyssa Lynch and the MetroED CBO met with JPA Superintendents on Sept. 14. At this meeting it was agreed upon that MetroED would prepare and update its business agreements. They hope to bring individual business agreement to the JPA's respective Boards in November.

Board member Nunez reported attending the Joint MUSD/City meeting on Sept. 21<sup>st</sup>. A variety of items were discussed including the possible re-use of the Ayer site by the school district, the McCandless property, and the impact of new housing on schools. Everyone in the meeting was engaged and eager to work together.

Board member Norwood reported attending the Silicon Valley Leadership Group

Education summit where they discussed the SBAC and the results that are coming up and the messaging that school districts need to have around the new data. He also visited MHS and scheduled a number of lunch time visits to observe the campus, to set up some lunch time chats with students. Last week he attended a meeting that was hosted by Assembly member Kansen Chu that was attended by other Superintendents and some of his fellow board members. He also attended the Unity Picnic hosted by the HR department.

Board President Lau had no report.

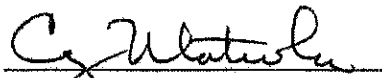
**16. DATES OF FUTURE BOARD MEETINGS/ADJOURNMENT**

After reading the dates of future meetings, the meeting adjourned at 10:10 p.m.

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Respectfully submitted,

Attested:



Cary Matsuoka  
Superintendent and Board Secretary



Dan Bobay, Board Clerk

*Minutes prepared by Charito Cabantac*

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