



Board of Education
Minutes of Regular Board Meeting
March 8, 2016
(ADOPTED: 3/22/16)

Open Session

1. CALL MEETING TO ORDER

Board President Gunawan Alisantosa called the meeting to order at 6:00 p.m.

2. ROLL CALL

Present were Board President Gunawan Alisantosa, Board Vice-President Robert Nuñez, Board Clerk Dan Bobay, Board members Danny Lau and Chris Norwood and Student Board Representative Alan Pham.

Also present were Superintendent Cary Matsuoka, Deputy Superintendent Cheryl Jordan, Assistant Superintendents Matt Duffy and Wendy Zhang and Executive Assistant Charito Cabantac .

3. APPROVAL OF THE AGENDA

Motion: Approve the agenda for the March 8, 2016 Board meeting.

M/S

Nuñez/Lau

Vote: 5-0

4. COMMENTS FROM THE PUBLIC

None.

Closed Session

5. ADJOURN MEETING TO CLOSED SESSION

The Board moved to closed session at 6:02 p.m. to discuss/take action on the items listed on the closed session agenda.

Open Session

6. FLAG SALUTE

The Board reconvened in open session at 7:00 p.m. Mr. Alisantosa led the Flag Salute.

7. REPORT OF ACTION(S) TAKEN IN CLOSED SESSION.

The Board took the following actions:

- Accepted the resignation of a certificated manager – principal
- Accepted the resignation of four certificated employees
- Released one certificated employee

8. COMMENTS FROM THE PUBLIC

Community member Aude Jensen asked the Board president to confirm that filling out a green request of visitors card is not necessary for speaking on items that are not on the

agenda. Mr. Alisantosa clarified that there is no card required for comments that are not on the agenda.

Community member Rob Means talked about the need to balance what is being said in the mainstream media where much time and energy is being spent on Donald Trump and very little on Bernie Sanders. He said it is important because whoever gets elected as President will impact MUSD and all schools across the country. He urged the public to go to "feelthebern.com" and find out Mr. Sanders' position on policy issues.

9. BOARD GROUP AGREEMENTS

The Board Group Agreements was on the agenda for easy reference for members of the Board. Board member Bobay brought to the Superintendent's attention that the Board's Group Agreements on the Board of Trustees page have not yet been updated. Superintendent Matsuoka said it will be fixed.

Aude Jensen commented that #4 on the Board Group Agreements is confusing, and on its own is not in accordance of the provision of the Brown Act.

10. SUPERINTENDENT'S REPORT

The Superintendent led the Board in recognizing the following:

The Knights of Columbus Council 8747, St. Elizabeth Church and Ocean Supermarket for their fundraising efforts to benefit Milpitas High School's Special Education Program. The Board accepted a check in the amount of \$4,101.08 from Grand Knight Guillermo Uribe and Mr. Kai Phan.

The Milpitas High School's and Russell Middle School debate teams for their recent successes at the Berkeley Debate Invitational.

Students Amal Mulaomerovic and Rachel Chiang for placing first and second, respectively, at the local Rotary Speech Contest.

11. REPORTS

A. GENERAL OBLIGATION BOND 2012 - PHASE 4 PROGRAM - INITIAL RECOMMENDATIONS

With the decision to not move forward with a general obligation bond in 2016, the Board asked staff to provide some recommendations for a plan B. The 2012 GO Bond had three phases, and phase 4 was presented for the Board's consideration.

Superintendent Matsuoka said they have created a Plan B which is focused on the most important projects. The only project described in the budget narrative that was

presented to the Board is the new elementary school. Staff looked at all the district's current and future financial resources and looked at what it would take to have the new school opened with a partial construction of the campus.

The total income potential is about \$45.6 million. The cost of the new elementary school site is \$22 million and roughly \$5.5 million to prepare the site (grading underground utilities, etc.). For Phase 1 it is estimated that \$10 million can build the first academic building which can hold 250 students by August 2018 or a total of \$37.5 million, and the remaining Bond money of \$8.1 million to be used for other projects.

Mr. Bobay asked what the projected cost of Phase 2 of the elementary school would be. Superintendent Matsuoka said that he had not run those numbers yet, as they need to decide how big Phase 2 would be. Another unknown at this time is the inflation factor.

Mr. Lau asked what the anticipated timeline is in collecting the \$12.7 million developer fees. Superintendent Matsuoka replied that we should plan a timeline between now and 2018.

Mr. Nuñez believed that there will be more projects yet unknown to the district, so there could be additional developer fees coming our way.

Mr. Norwood asked if the Superintendent foresee any other possible revenue sources based on the election in 2016. The Superintendent said there is a state facility bond program that will be on the ballot in November 2016 which projects a \$9.5 billion revenue to the state. The benefit to MUSD, if passed, is that we could be reimbursed for 50% of land cost on these facilities or about \$11 million.

Mr. Matsuoka mentioned that there will be some space opening at Evergreen Community College when it opens on the Russell campus in January 2017 and the District will have access to 4 rooms during the day for MHS.

There are some campuses that have deep needs that need to be addressed, especially MHS and Randall. Mr. Nuñez and Mr. Alisantosa would like a list of projects from all schools, with community input, to give everybody an opportunity to be considered and to be prioritized by the Board. Mr. Norwood would also like school safety and security issues considered in these projects.

Community Tom Valore expressed disappointment that the Board did not pass the resolution for inclusion of the Bond Measure in the June 2016 ballot. He and many others in the community wondered why the Board did not go with the recommendation of the experts that they had hired to conduct a scientific survey to gauge the level of community's support, when there is clearly the need for that action, rather than go with anecdotal information to indicate that the Bond would not be accepted by the voters.

Mr. Bobay pointed out that one of the reasons he did not support going for the Bond in June was not only the lukewarm feedback from the community. The Board had asked and never received a list of what was going to be done with the \$195 million to justify the bond measure. What they got was a preliminary list in the fall of last year, but even prior to the Board meeting when the Bond was decided, they did not get it.

Community member Allysson McDonald said she is interested in her child's school, MHS, and as a neighbor of MHS, she was disappointed with the Board's decision not to go with the Bond. She expressed frustration with the traffic situation in her neighborhood because of the size of the high school.

12. ACTION/DISCUSSION ITEMS

A. SECOND INTERIM REPORT 2015-16 SCHOOL YEAR

Wendy Zhang presented the 2nd Interim Report. In the projections part of the presentation, Mr. Nuñez asked why specific positions are listed there as part of the second interim report when the Board has not had the chance to consider having those positions yet. Staff explained that this is needed to jumpstart the recruitment process on some of those positions, as it takes time to do that. Mr. Norwood suggested that in the future, the best time to do discuss positions to be filled is around January. Board member Lau commented that he likes to see this kind of data projected out. He reminded the Board that what they are approving this time is the Second Interim Report and not the projected positions.

Motion: **Adopt the 2015-16 Second Interim Report and submit a positive financial certification to the Santa Clara County Office of Education**

M/S

Bobay/Lau

Vote: 5-0

B. NEW POSITION OF DIRECTOR OF PERSONALIZED LEARNING

The California Consortium for Development and Dissemination (C2D2) of Personalized Learning, which MUSD belongs to, received a \$500,000 planning grant from the Gates Foundation of which about \$80,000 was received by MUSD. We have spent very little of the \$80,000 funds this year, with the goal of applying it towards the creation of a director of personalized learning, starting July 1, 2016. The total cost of this position will be around \$150,000. The consortium is within weeks of submitting a much larger, multi-million dollar grant to the Gates Foundation for implementation of adult learning standards for PL. Embedded in this grant is full funding for a program manager (director for us) within each organization. We will hear about the implementation grant around July 2016 and confident we will receive additional funding towards this program manager position and many other supports for PL in MUSD. The duration of this grant is for 3 years, from July 1, 2016 through June 30, 2019.

Mr. Nuñez felt that the Superintendent should bring the Board and the stakeholders together before he would consider creating the proposed position. Personalized Learning, while a good program, is still relatively new in the district. He felt that the work can be overseen right now by perhaps two TOSAs, or the Assistant Superintendent of Educational Services. Mr. Nuñez said that discussion between the stakeholders of the district (the teachers union and administrators) has not yet taken place. He said it is important to include that party in this dialogue because changing the delivery of instruction would impact them.

Mr. Matsuoka explained that the district is about to enter into a consortium that is much bigger than MUSD; and, if we do not have that coordination/support needed, that he is not sure if they should enter the consortium. He explained that this proposed position will lead this growing work in our district and with the support of outside foundations, the district will be able to fund this position without any impact to the general fund.

Motion: Mr. Lau moved to approve the new position of Director of Personalized

(No one seconded the motion, because of that the motion died.)

C. THE JOB DESCRIPTION FOR THE POSITION OF DIRECTOR OF PERSONALIZED LEARNING

Assistant Superintendent Matt Duffy noted that whether or not we go with the TOSAs or the Director position, we need to get the positions ready because there is a lot to coordinate with management -- the grant itself, and the wider work across the district.

D. MILPITAS HIGH SCHOOL COMMUNITY SERVICES – UPDATE

Greg Barnes, Director of Secondary Education, introduced this item. MHS Principal Cheryl Lawton, Leadership teacher Joanna Butcher and Community Service Coordinator Renee Roche provided the update. Ms. Roche replaced Mr. Ribovitch when he retired. They provided an update on community service requirement for graduating students at Milpitas High School.

Ms. Roche explained that the intent of any changes for the current school year was to make the volunteer work more meaningful for students, more authentic, and to more closely align with Board Policy 6142.4.

The community service form was changed to include a space for student reflection on their work and how it benefits society by incorporating the learning piece, and the focus was redirected towards service to others. An earlier senior due date is new this year --

May 15. When this date was initially set, the year ended in mid-June. The former coordinator did, in fact recommend moving up the date and pointed out that the reason he did not do it himself was because of the AP test.

The reasons for the change in practice are as follows:

- to have time to process and verify student hours (20 hours required; no more than 10 acquired on campus);
- to have time to meet individually with seniors who did not meet the deadline and help them find valid opportunities to ensure that all students graduate;
- and to have the time to create a Maroon Cord list, publish it for student verification, to correct any errors, and to be able to order cords in time for senior awards night (this year on May 18).

Other changes this school year, (for incoming Freshmen only) is that 10 out 20 required hours must be off campus to include a balance of on campus and off campus activities, per BP 6142.4(2) and enforcement of BP 6142.4 wherein the district shall ask parents/guardians to acknowledge this information and provide consent before their child participates in any off campus service activities.

Ms. Roche outlined her numerous communication efforts with parents, students and staff about the changes being implemented on the community service requirement for graduation. Ms. Roche said she has been contacting students every 2 months to help those who have not yet completed their hours and reminding them to get their hours done. She has also been keeping her office open late to give students the chance to meet with her and answer their questions. She noted that staff were given information before the school started to pass on to their students about the the changes in this graduation requirement.

Ms. Roche shared the following information with the Board: out of 725 seniors at MHS, 589 or 95% have met the March 1st deadline; approximately 10-15 students had proposed activities denied (examples: working in parent's business, fundraising for self, campaign work, overtly religious activities) ; and between 11/21/15 and 3/1/16, 9 appeals were received (8 were approved and 1 denied). Moving up the deadline is needed in order to find students an appropriate place to do their community service.

Mr. Alisantosa recognized Ms. Roche for doing her job. He felt that there is a need to send a strong message to students that they need to do their part and not to think that if they storm the Board room, they can get their way.

MHS staff stated that in the history of the high school, no student was ever denied graduation due to non completion of community.

Students Anne Alice Descamps, Austin Sadveste, Vivian Banh and Destiny Patterson talked about the difficulties they have experienced with this year's community service requirements. They opined that moving up the deadline has caused a lot of confusion among the students. She suggested that in the future, the school should be open to suggestions from students.

Rosana Cacao, Cheryl Flesner, and Pono Aiona talked about the impact on the students and parents of requiring that 10 hours be done outside of the school. They pointed out that some students do not drive, do not have transportation, some non-profit organizations are far from the high school and some non-profit organizations are reluctant to provide training for just 10-hour work. Mr. Aiona was concerned about students working in distant locations for safety reasons and pointed out that the district is responsible for the students should something happen to them.

Aude Jensen felt that BP 6142.4 and BP 6146.1 are not the same and that service learning and community service are two different things. She said she understands the need for change and is happy to be able to speak for those students who cannot stand up for themselves. She asked the Board to look at the Board policies to see if it still benefits the students.

MHS staff Kathy Aguilar, talked about helping students find community service opportunities that fit their strengths and interests when it comes to earning community service. Teacher Dena Chavez said she is concerned that the change to the community service practice at MHS was made by a few people and did not involve the stakeholders. Teacher Corinne Osborne questioned the philosophy behind the community service requirement and opined that it should be a body of people who makes the decision on who gets the hours. She thinks this is where the confusion about this matter came from. She suggested the formation of a committee comprised of administrators, teachers, students and Board members to talk about this.

Dan Bobay said he requested a report back in October 2015 on this matter and requested a review of the Board policy for either edit or removal of the 20-hr. requirement so that the Board can express what it wants to see, because he felt that interpretation of MHS administration has been to destroy student volunteering in the Band and Athletic Boosters and in the Sports teams. It has impacted the campus a great deal and frustrated a lot of people. Mr. Bobay sought direction from the Board on how they can soften this heavy handed service learning program.

After listening to the speakers, Bob Nuñez said he heard that this is still a valuable part of students' learning experience and did not hear anybody say that there is a need to get rid of it. He wanted to see the school form a committee of stakeholders and see how this requirement can be improved so that it is meaningful to students and staff. He also wants to see allowances made to have the community service near the school, but definitely locally. He wants to see all of these done at the high school level and not at the Board level.

Danny Lau said he could understand the frustration with change without consultation. He, too, would like to have a committee of stakeholders at the high school figure this out, giving attention to students' limitation and the right of groups to make recommendations.

Chris Norwood appreciated the dialogue he heard this evening. He agreed with Mr. Nuñez and Lau. He also wanted the issue of liability and safety addressed at some point. He expected that people will agree to disagree, but not at the Board level.

Mr. Alisantosa agreed with his colleagues that this should be handled through a committee of stakeholders at the high school. He felt that MHS should resolve the 20 hours community service and Maroon cord issues internally and there should be no need for the Board to intervene. He said he is open to reviewing the policies on this subject, and if any changes are made, for these to take effect in the next school year.

Dan Bobay wanted his colleagues to keep in mind that there are students that had been denied hours that will not be getting their Maroon Cords, and are struggling to get their 20 hours completed when in fact they may already have submitted those hours but were denied. He said he hopes the Board will not forget those seniors.

Ms. Butcher talked about the inconsistencies of the previous administrator in recognizing service hours, and this has contributed to all the confusion and frustration. She stated that Ms. Roche has made the practice transparent and consistent across the Board.

Ms. Roche said that if getting out in the community outside of the campus is that big of a problem, she would be open to a 50-50 split. It was just her attempt to get students to do meaningful work, so if they can get some meaningful work on the campus other than cleaning, etc., that she would be open to that.

The Board directed Cheryl Lawton and Ms. Roche to form a committee of stakeholders at MHS to make right it right this year and report back to the Board.

E. INTERIM GIRLS' ATHLETICS LOCKER ROOM PROPOSAL FOR MILPITAS HIGH SCHOOL

The Deputy Superintendent and Director of Facilities and Modernization presented proposals for an interim girls athletics locker room to the Board at its meeting held on January 26, 2016. The Board requested that staff create additional proposals for the interim locker room that would serve for a longer-term solution than planned in the event that funds are not available to build a new field house within the next five years. The proposals are as follows:

A - Transform AD portable, create AD office, cost = \$146,000

B - Convert PE conf. Rm. and coach s office, add coach s office to AD Rm. cost = \$135,000

C - Convert the athletic and PE storage spaces to team room, + 800? cost = \$449,400

D - Team room portable on northern side of gymnasium cost = \$280,325

E Transform cardio room into team room, and add portable near swimming pool for cardio room = \$386,975

MHS staff prefers proposal C as a long-term solution due to access to bathrooms and lockers, and it is centrally located in proximity to the gymnasium and athletics fields. Considering the cost of proposal C, staff would next prefer D or E.

Motion: Approve Concept C as presented

M/S Nuñez/Bobay Action: 5-0

Staff said that there will be some DSA work that needs to be done. It will be a summer 2016 project for the high school.

F. BOARD'S BALLOT FOR FOUR (4) CANDIDATES FOR CALIFORNIA SCHOOL BOARDS ASSOCIATION 'S REGION 20 2016 CSBA DELEGATE ASSEMBLY

**Motion: Cast the Board's vote for the following candidates for the 2016 CSBA Delegate Assembly, namely:
Frank Biehl (East Side Union HSD)
Cynthia Chang (Los Gatos-Saratoga Jt. Union HSD)
Matthew Dean (Campbell Union High)
Joe Mitchner (Mountain View-Los Altos Union HSD)**

M/S Norwood/Lau Action: 5-0

13. CONSENT AGENDA

Motion: Adopt the Consent Calendar with the exception of Item 13.1 (Minutes) and 13.2 (Personnel Report) thereby approving the following items:

M/S: Nuñez/Lau Vote: 5-0

1. Minutes of the regular Board meetings of February 9, 2016 and February 23, 2016 - **Item pulled for discussion**
2. Personnel Report of March 8, 2016 - Item pulled for discussion

3. March 8, 2016 Purchase Order Report
4. Memorandum of Understanding between Milpitas Adult Education Program and Ed2Go (part of Cengage Learning)
5. Contract with the California School Boards Association for Governance Leadership Workshop
6. Approve the following field trip requests:
 - Curtner - 92 students to visit the CA Academy of Sciences in San Francisco. The group will leave on May 5, 2016, returning on the same day. The group will use a district-approved bus.
 - Sinnott - 124 students to visit the San Francisco Exploratorium, Pier 15. The group will leave on May 31, 2016, returning on the same day. The group will use a district-approved bus.
 - Spangler - 99 students to visit Columbia State Historic Park. The group will leave on April 20, 2016, returning on the same day. The group will use a district-approved bus.
 - Milpitas High School - 10 students (members of HOSA (Health Occupations Students of America) to participate in a HOSA Convention in Anaheim, CA, leaving on April 6, 2016, returning on April 10, 2016. The group will fly to Anaheim.
 - Milpitas High School - 18 students (members of Future Business Leaders of America) to travel to Ontario, CA to participate in state level competition in various business simulation events. The group will on April 14, 2016, returning on the same day. The group a district-approved transportation.
 - Milpitas High School - 3 students to participate in the National Catholic Forensic League Debate tournament in Sacramento, CA. The group will leave on May 27, 2016, returning on May 29, 2016. Debate coach Charles Schletzbaum will use his private vehicle to transport the students.
 - Milpitas High School - 3 students to participate in the Tournament of Champions for Public Forum in Lexington, Kentucky. The group will fly out on April 29, 2016 and will return on May 2, 2016.
7. Agreement with Club Z! Tutoring (Assistant Superintendent, Educational Services)

14. MINUTES OF THE FEBRUARY 9 AND FEBRUARY 23, 2016 BOARD MEETINGS

Mr. Nuñez asked when the rest of minutes of the Board meetings will be posted on the District website. Staff is working hard to post them and expect to get caught up with the work by next week.

Motion: Adopt the minutes of the February 8 and February 23rd meeting

M/S Nuñez/Lau Vote: 5-0

15. PERSONNEL REPORT

Re the probationary teachers listed on the Personnel Report, Mr. Nuñez asked the reason for their status moving from temporary to Prob. II. Cheryl Jordan explained that initially they were hired as temporary and in order to keep a teacher as temporary, we either have to either have somebody in a categorical program that they are backfilling or they are hired directly into a categorical program. Prob II means that we are keeping them as of 8/10/2015 after positive evaluations from their principals.

Motion: Adopt the Personnel Report

M/S Nuñez/Bobay Vote: 5-0

16. BOARD COMMUNICATION /REQUESTS

Student Board representative Alan Pham reported of school and student activities at Milpitas High School. The student election ended today and results are expected soon. The students celebrated National Week of Action on Wednesday last week and our National "I want you to be happy" day last week. Preparations are being planned for the Trojan Olympics. Mr. Pham invited Board members to attend the Science Fair on Sat., March 19, 2016 at MHS.

Board member Norwood reported attending the Legislative Brunch hosted by the SCCSBA this past Saturday. He also attended a CSEA event in the Board room the same day. He was the speaker for the NAACP event at the high school the previous Saturday. He also read to students on Dr. Seuss Day and Weller School's read across America.

Board member Lau also read to the students at Weller. He attended Burnett's School Site Council meeting last week and did a Bedtime Story Hour at Rose. He attended a meeting of Project Cornerstone meeting, MHS' Band concert, and he met with Joe Flatley to get a better understanding of the bidding process.

Board member Bobay attended MetroED Silicon Valley Career Technical Open House and noted that students and parents attendance was up. All of MHS's counselors were there recently to find out about the programs being offered down there. Opening Swim meet was a win for MHS.

Board member Nuñez reported attending the Hall of Fame Dinner, the Chamber of Commerce Breakfast and their Crab Feed. He also read to students on Dr. Seuss Day and saw Valley of the Heart, a play by Luis Valdez.

Board member Alisantosa reported attending the School Site Council at Rancho Middle School. He announced that on May 13 at 5:30 p.m at Rancho Gymnasium, there will be Asian-American Heritage Night. He attended the MHS Hall of Fame Dinner, the SCCSBA Legislative Brunch last Saturday, and the District 6 PTA luncheon and Bobby Sox opening game.


17.

DATES OF FUTURE BOARD MEETINGS/ADJOURNMENT

After reading the dates of future meetings, Board member Alisantosa adjourned the meeting at 10:45 p.m.

Respectfully submitted,

Attested:



Cary Matsuoka
Superintendent and Board Secretary



Clerk of the Board

Minutes prepared by Charito Cabantac
